Serious internet jokes & reflections

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WEEKEND POETRY - Eventide

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IMPHAL, SUNDAY, AUGUST 30, 2020

National Education Policy 2020 and the reinvigorating possibilities in vocational skill education

At a time when a bigger, more prepared country is seen as essential for maintaining the status quo of youth unemployment, it is imperative that vocational education is presented as an enabler to the possibility of vocational education for a sustainable and living positive solution.

The National Education Policy, 2020 is held to define the future of education in India. One of the key features of this policy is the notion of the blend of vocational education with general education, so that one vital role of formal education is to impart practical skills that can be globalized and hence, ease the process of skill development and reemployment. As individuals move out of their native environment, one of the biggest challenges they face is the lack of skills that are necessary for survival and livelihood when they enter into adulthood. Currently, India suffers from a skill gap in the youth population and is experiencing the spurt of youth unemployment. While unemployment remains high among young working populations, politicians have begun to realize the necessity of extrinsic skill development to build a robust economy. However, the problem of skill development is not a new one, although the scale is different. The period of skill development should ensure that vocational education is placed in the best possible light at all levels of education to provide a wide variety of job-oriented skills to students.

The new policy puts an expanded emphasis on vocational education that will be built on the strengths of existing institutions and some newly set up institutions. The policy calls for the formation of an institutional framework at the center and at the state level for the formulation of a mechanism to ensure that vocational education is made a part of the curriculum. It also mentions the need to set up 6000 new institutions in the next five years, with a focus on high-quality training. These institutions will be set up in collaboration with industry and will be expected to provide training in areas such as IT, engineering, and manufacturing for experts. A new National Council for Vocational Education and Training (NCVET) has been established under the Ministry of Skill Development and Entrepreneurship (MSDE). This National Council will provide for the restructuring of state-level bodies and will ensure that the vocational education landscape in India is transformed, giving more weightage to vocational education and ensuring an increase in the number of vocational institutions.

The policy brings a new vision of vocational education, distancing it from the old models of training where technical skills were taught. It aims to make vocational education a pathway to higher education and also to a professional career. It also focuses on improving the quality of vocational education by providing professional training to teachers and improving the infrastructure of vocational institutions. The policy also calls for the creation of a National Council for Vocational Education and Training (NCVET) to oversee the implementation of the policy and ensure that the vocational education landscape in India is transformed, giving more weightage to vocational education and ensuring an increase in the number of vocational institutions.

The new policy also emphasizes the importance of vocational education in providing opportunities for skill development and reemployment. It aims to make vocational education a pathway to higher education and also to a professional career. It also focuses on improving the quality of vocational education by providing professional training to teachers and improving the infrastructure of vocational institutions. The policy also calls for the creation of a National Council for Vocational Education and Training (NCVET) to oversee the implementation of the policy and ensure that the vocational education landscape in India is transformed, giving more weightage to vocational education and ensuring an increase in the number of vocational institutions.

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